

The Red Review

18/19 February Vol. 6

clarksonpublicschools.org

From the Superintendent's Desk

By Rich Lemburg

As we turn the calendar to February, it is the time of year when everyone is getting wore down and tired of the winter cold. Mother Nature has been very unique this year with all of the ice and there aren't a lot of scheduled days off from school and extra curricular activities are in maximum overdrive. Basketball and wrestling are going through the pressure filled time of conference meets, tournaments and district competitions. Junior High and Youth teams are winding up their seasons with tournaments that keep families on the run. To add more to the plate, February is big month for the Speech team as their season has begun and kids are missing school for meets and having Saturday meets to attend. With students being involved in so many activities please remind your children to make sure they are getting the rest and nutrition they need to keep up on their grades and stay healthy.

February is also the time of the year where the planning for next school year begins to pick up. We will be approving the 2019-2020 school calendar at this month's school board meeting and it will be posted on the school website so families can plan accordingly.

We are also starting to create next year's class schedule. We are working with neighboring school districts, colleges and ESU's to create the best possible schedule. When you are trying to balance all of the classes needed to match every students' needs, Mrs. Kappel does a great job of this. She spends a lot of time working on the schedule and making yearly tweaks to keep improving it.

It is a Great Day to be a Patriot!!

Notes from the Principal

By Lee Schneider

With February coming fast, we will start to see our winter sports start to come to an end. Make sure you get the chance to make it out and support our basketball programs and our wrestling team!

There is a little shake up this year on how we do our MAP testing. We are going to change the format of testing as well as when we will take the test. We are looking at doing our MAP testing, the week of February 18th-22nd. As we get closer to the actual testing time, we will have additional information so your child can best prepare to rock their MAP test!

Finally, we are trying fighting the spread of illness and we ask that if your student is sick to please take the necessary steps to help your child get better. If they are not feeling well please keep them home to help avoid the spreading of sickness to other students at school.

As always, I hope everyone is having a great start to the New Year and the positive momentum we have carries us into SPRING! GO PATS!!!!



Parent Teacher Conferences
Wednesday, February 6th
5:00 pm – 8:00 pm

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News from the Spanish Room

By Vicky Miller

¡Hola! We are fully in gear as we start up with classes again in 2019. The students are beginning to explore new units. Spanish 1 is exploring the world of sports. They can talk about sports they like to play or watch and give their opinion about them. They gave their opinion about some extreme sports as well. Students can give basic info about an athlete, such as their sport, team, position or jersey number. Students identified important characteristics for athletes of various sports. After comparing Kobe Bryant to soccer player Lionel Messi, students were surprised to learn that Messi is more famous world-wide than Kobe is. Students then researched and compared some Hispanic athletes of their own. Students will also soon be making campaigns to promote an athlete for an award for Univision Premios Deportes, a Hispanic sports awards program.

Spanish 2 and 3 are delving into family life. They initially picked up words for family members through a silly TPR story that the kids played roles in. Students have talked about their own families using Pecha Kucha presentations. Several of them have figured out the Hispanic surname system and written their own family members' names "Hispanic style" as a homework option. They have also read different articles and exchanged information about the famous families of Gerard Pique (soccer player) and singer Marc Anthony. They have explored activities that families tend to do together. Soon they will get to experience some traditional games like lotería, dominos and perinola.

In Spanish 4 we are shopping till we drop, or at least talking about it! While learning vocab that might be handy when you're running a shopping errand, the students are also working on using preterite and imperfect, two past tenses, together to narrate an event that happened in the past. In this case, the majority of our stories are about past shopping trips, though we'll be applying it to talking about any past events as well. The students are eagerly awaiting the conclusion of chapter 8, as that signals the end of units from our textbook and a shift to using movies as our input for vocab, grammar & cultural themes until the end of the year.

Remember that while you get to read an article in English about the highlights of our class (particularly levels 1-3 using the new Adiós Textbook curriculum), the students are completing all of these tasks in Spanish! They hear class activity instructions in Spanish, they watch Youtube videos in Spanish, they read articles in Spanish, and they summarize what they saw or read in Spanish or compare their opinion of it with a classmate in Spanish and so on. We don't just talk about all of these Hispanic people or events in English. They are immersed in the Spanish language during the majority of class time each day while focusing on completing a daily goal such as "I can give basic info about the life and career of Hispanic athletes". They are learning content AND a new language simultaneously! ¡Hasta pronto!

Physical Education News

By Jim Clarkson

Well hello 2019! How cool is it that we are in 2019? Man I was really thinking we would be flying to work by now, according to my 1985 way of thinking anyway. What has advanced is our work in the weight room. We now have a new online program called PLT4M. The students use their computer or they can download an app on their phones. It is a great addition to our workouts and really my 1985 way of thinking would be just as impressed about what is done with this technology. The better news is that kids are still kids and if they are willing to put in the work they will see the results. We have definitely seen some results that is for sure.

You know what is still cool in 2019? Archery that is what's cool. At least the Freshmen think so. We are having a blast competing against each others arrow slinging ability. Really a fun unit and they have done a nice job, plus we have seen some pretty good improvement to boot. The Seniors are on a different path as they have been feeling the frustrations that are involved in learning and playing Badminton. Once again there has been great progress however and I am anxious to see how this group handles pickleball in the coming weeks.

I would also like to say THANK YOU! To anyone and everyone that donated for the Heart Challenge (formally jump rope for heart). The kids jump roping ability is a blast to watch improve especially with the lower elementary. It is awesome to see how excited they get when it starts to come together.

Stay warm and stay active and always remember life is a single elimination tournament, do your best everyday and survive and advance. Go Pats!!

PEP time with Mrs. Cropp's room.

By Brenda Cropp

With the New Year, my PEP students have been enjoying some fun science experiments that they can easily do at home. Our PEP groups change every 2 weeks so I am always looking for new, fun ideas for this class. January 15th -24th, students made crystal names, liquid chromatography, lava lamps in water bottles, grew crystals on charcoal, made foam boats that are propelled by soap, and fizz inflators (blowing up balloons using vinegar and baking soda). Everyone seemed to enjoy the activities including myself.



Crystal name



Lava lamp



Crystals on coal

English Notes

Mrs. Lynn Morfeld

Throughout the sophomore poetry unit, students have read numerous poems and discussed what makes a good poem worthwhile. In addition to *reading* the poems, students have also *written* poems. This gave them a chance to emulate modern poets such as William Carlos Williams, Derek Walcott, and Jamaica Kincaid.

The unit included a piece by Jamaica Kincaid called *Holidays*. The poem's speaker is restless and bored - emotions we have all felt at one time or another - and uses stream of consciousness to show her emotions and actions. The piece is a "prose poem." It seems like an essay with sentences and correct conventions, but because it uses great imagery and repetition, it crosses over into poetry. The sophomores were asked to use Kincaid's style to describe a restless day in a secluded setting. Here are a few of their poems.

I am lying on the couch, staring at the ceiling. I imagine images drawing themselves out in the cracks and whorls of the wood. I turn over. I try

to draw an image on the floor using my finger. I am not successful. No image appears. I get up and walk to the window. I look out of the window. Should I eat a snack? No, I wouldn't eat supper then. Should I write a letter? Who would I write to? It has been awhile since my mother and I spoke, yet my father would write back. I decide not to write a letter. I would be gone by the time their reply comes. I take a walk through the town. I start jogging. I run. Should I rest or should I slow down and catch my breath? I slow down as I feel my lungs burning. I watch as a baker takes out a loaf from the oven. I imagine the crunch of the outside and the fluff on the inside. I should make a sandwich.

--- by Alicia Vodehnal

I sit on the couch facing the doorway, waiting for someone to come inside. I begin to walk around my house and stare at all the messes left behind. As I reach the kitchen I gaze one more time at the wooden cabinet door swinging from the hinge. I reach for the smooth, silver handle but as my fingers touch the fragile hinges they break into two. I stand there wondering should I go to town and get a new hinge or should I go to the machine shed and get a new hinge there. I decide to stay home and walk the few feet from my house to my machine shed to replace the broken piece. After I replace and fix the cabinet I fix some more things around the house. I walked into the living room to fix the broken leg of the glass coffee table, stubbing my toe as I walk past it. I feel the pain run from the inside of my toe through my entire foot. To relieve my pain I go to the freezer and grab a cold ice pack to put on my now almost blue toe. Once the ice has melted and the ice pack becomes soggy I put it back into the freezer and walk towards the couch. I sit on the couch once more but this time it seems like only seconds later my eyes slowly shut and my head hits the soft pillow as I fall into a deep sleep.

--- by Bridget Rupprecht

I am laying on the couch. I am watching tv. Then I go get a book, acting like a spy on a secret mission getting the book. It is nice outside. I go outside. I notice the birds and the trees. There is a puddle of water. Whatever I do the girl in the water does. As the gentle breeze takes the clouds away I watch them fly by. I go inside and drink some lemonade. It tastes so sweet and refreshing. There is an open window I just noticed. I hear the birds chirping and the cattle bellowing. Standing back outside in the shade I feel the prickly grass under my feet. My porch is hot on my bare feet. I can barely stand it. By the looks of the sun it looks like it is now

afternoon. I go inside and lay on the couch. Within minutes I see staff that is impossible, now realizing I am under a slumber.

--- by Emily Cech

I sit on the deck facing the garden and field. I walk down the steps and finally land upon some luscious green grass. I notice the yellow hose still running in the garden. I scratch my arms and legs, pat my head and rub my belly a few times. I breathe. I run circles around the garden three times. I then wander back up the deck and inside the house. I see a sports magazine laying down on the couch. I grab it to take a look at it. It's called Sports Illustrated. I flip through the pages trying to find anything remotely interesting. Then it pops out to me! New Journalists Wanted. I wonder if I could ever fill that position.

Now I sit in front of the grandfather clock and watch the pendulum swing back and forth as the seconds tick by. I begin to wonder if I could make my body move like the pendulum. I try, but soon fail. Next I lay on the ground looking up at the ceiling fan. I start to get dizzy, then before I know it, I'm sleeping as snug as a bug in a rug. When I finally wake up I pose myself with the question: Should I go out to the ice cream shop to fulfill my cravings of sweet sweet ice cream? I soon decide that I will do fine without. Instead I will sit on the deck facing the garden and field.

I sit on the deck facing the garden and field. The deck is wide and warm from the summer sun. Quickly, my eyes look on a beautiful butterfly flying around so gently. I lay down on the deck to soak up some of the summer sun. I start to think what I should do next. I could make a blanket or I could do my homework. So smart, I think to myself. I do not know how I came up with such a wonderful idea.

Smiling all the way back into the house, I am ready to...make that blanket. Why waste my precious time on useless homework when I have more important things I could be doing? I begin on making the tie blanket. After about a solid hour of work, my masterpiece is complete. Now finally on to the homework after all. I am not very fascinated about that, but my new blanket on the other hand, that is a different story. After a bit of homework, I am now suddenly tired. Imagine that. I begin to yawn. Maybe I should hit the hay for the night with my new blanket. Hopefully, while sleeping I will have a dream. A dream in which I am not sitting on the deck facing the garden and field.

--- by Bailey Lemburg

Counselor's Corner

By Jennifer Kappel

Seniors...where are you in the FAFSA process?

Getting financial aid for college involves more than completing and submitting the Free Application for Federal Student Aid (FAFSA). Make sure you get through each step of the process so that you don't miss out on money for college.

Did you complete and submit a 2019-20 FAFSA? If you haven't, complete the form at [FAFSA.gov](https://fafsa.gov) using 2017 income tax data. Before you start, you and a parent must each get an FSA ID at fsaid.ed.gov. You'll need the FSA IDs to access and sign your FAFSA.

If you DID submit a FAFSA, here's what happens next:

- Expect a Student Aid Report (SAR) via an email link. The SAR acknowledges that your FAFSA was received and lets you know if you need to take further action before the form can be processed.
- You might receive a "verification" notification. The college(s) you listed on your FAFSA may contact you requesting documents to verify information you included on your FAFSA. You must provide those documents before your financial aid can be processed.
- Watch for an award letter from the college(s) you listed on your FAFSA. This will detail the types and amounts of financial aid they are offering you. You must have been accepted for admission before the college will send an award letter. It's critical that you watch your email and/or student portal carefully to ensure you don't miss important information about admission and financial aid.

What you need to know about scholarships!

Most scholarships are based on academics, but others are based on community service, school involvement, or talent. Some are based on financial need as determined by the results of your FAFSA.

Here's where you can find scholarships:

- ScholarshipQuest at EducationQuest.org houses over 2,000 Nebraska-based scholarships.
 - After you create a profile, you'll be matched with scholarships that fit your criteria.
 - Your school counselor's office. Visit regularly to check on local and national awards.
 - The college you plan to attend. Contact the school for a list of scholarships they provide and application procedures.
 - National search sites such as College Board, Peterson's, and Chegg.
 - Other resources could include your coach, clubs and organizations, and your parents' employers and civic organizations.
- Click here for more details about scholarships and tips to help you complete a successful application.

Follow us on social media and you might win a \$500 scholarship!

Nebraska students in grades 9-12 are encouraged to follow EducationQuest on Facebook, Twitter, and Instagram for a chance to win a \$500 Get Social Scholarship. Each time EducationQuest reaches specific follower milestones on our social media pages, we'll invite current and new followers to enter into a drawing for a \$500 scholarship. We'll conduct a:

- Facebook drawing when we hit 7,750 followers
- Twitter drawing when we hit 3,750 followers
- Instagram drawing when we hit 1,500 followers

EducationQuest will continue to award \$500 Get Social Scholarships each time we reach an additional 500 followers on Facebook, Twitter or Instagram. Click here for more details.

February "To Do" List

Seniors:

- ___ If you haven't already, complete the FAFSA.
- ___ Expect financial aid award notifications from the colleges you listed on your FAFSA.
- ___ Apply for scholarships.

Juniors:

- ___ Start preparing for the ACT. Here are test-prep resources to consider.
- ___ Register by February 8 for the March 9 SAT.
- ___ Register by March 8 for the April 13 ACT.

For free help with college planning, contact EducationQuest Foundation:

Omaha	Lincoln	Kearney	Scottsbluff
402-391-4033	402-475-5222	308-234-6310	800-303-3745 ext. 6654
888-357-6300	800-303-3745	800-666-3721	



Flu Prevention

Everyday Preventive Actions That Can Help Fight Germs

CDC recommends a three-step approach to fighting influenza (flu). The first and most important step is to get a flu vaccination each year. But if you get the flu, there are prescription antiviral drugs that can treat your illness. Early treatment is especially important for the elderly, the very young, people with

certain chronic health conditions, and pregnant women. Finally, everyday preventive actions may slow the spread of germs that cause respiratory (nose, throat, and lungs) illnesses, like flu.

How does the flu spread? Flu viruses are thought to spread mainly from person to person through droplets made when people with flu cough, sneeze, or talk. Flu viruses also may spread when people touch something with flu virus on it and then touch their mouth, eyes, or nose. Many other viruses spread these ways too.

People infected with flu may be able to infect others beginning 1 day before symptoms develop and up to 5-7 days after becoming sick. That means you may be able to spread the flu to someone else before you know you are sick as well as while you are sick. Young children, those who are severely ill, and those who have severely weakened immune systems may be able to infect others for longer than 5-7 days.

What are everyday preventive actions?

- Try to avoid close contact with sick people.
- If you or your child gets sick with flu-like illness, CDC recommends that you (or your child) stay home for at least 24 hours after the fever is gone except to get medical care or for other necessities. The fever should be gone without the use of a fever-reducing medicine.
- While sick, limit contact with others as much as possible to keep from infecting them.
- Cover your nose and mouth with a tissue when you cough or sneeze. Throw the tissue in the trash after you use it.
- Wash your hands often with soap and water. If soap and water are not available, use an alcohol-based hand rub.
- Avoid touching your eyes, nose and mouth. Germs spread this way.
- Clean and disinfect surfaces and objects that may be contaminated with germs like the flu.
- If an outbreak of flu or another illness occurs, follow public health advice. This may include information about how to increase distance between people and other measures.

For more information, visit: www.cdc.gov/flu or call 1-800-CDC-INFO



A special FREE event for area high school girls. Each girl may bring one adult woman with her and must have a valid Student ID. Each girl attending may take at no cost, one dress, one pair of shoes and one set of accessories / makeup to complete their prom look. They will be entered into a drawing for either a hairstyle gift certificate or a corsage / boutonniere set.



February Breakfast and Lunch Menu

Breakfast	Lunch
1 Biscuits and Gravy	Popcorn Chicken
4 Egg, Sausage, & Cheese on a Biscuit	Pizza
5 Breakfast Sausage	Chicken Fried Steak
6 Omelet and Toast	Chili
7 Scramble Pizza	Sloppy Joe on a Bun
8 No School	No School
11 Egg, Ham, and Cheese on a Bagel	Chicken Nuggets
12 Pancake & Sausage on a Stick	Grilled Cheese or Tuna Salad Sandwich
13 Donut	BBQ Pork Sandwich
14 Yogurt Pafait	Chicken Patty on a Bun
15 Homemade Burrito	Corn Dogs
18 Breakfast Hot Pocket	Chicken Fajita Cassarole
19 Egg, Sausage, and Cheese on a Croissant	Taco Salad
20 PB&J	Sub Sandwich
21 Waffle & Sausage Patty	Hamburgers
22 Clarkson Bakery	Chicken Tenders
25 Muffin	Breakfast 4 Lunch
26 Breakfast Rounds	Fried Chicken
27 French Toast & Sausage Links	Cavatini
28 Egg, Ham & Cheese on an English Muffin	Pizza

MENU SUBJECT TO CHANGE

CLARKSON PUBLIC SCHOOL HAPPENINGS

(Schedule Subject to Change)

- Friday, February 1st – 7th-12th grade assembly
- Saturday, February 2nd – EHC Conference BB tournament finals at CCC
Speech meet at GACC
FFA State Degree/Proficiency Reviews
- Monday, February 4th – EHC Conference Honor Band at Pender, Concert at 7:00 pm
JH Boys BB vs. Humphrey St. Francis at Leigh 3:30 pm
C team BB vs. Madison at Clarkson 6:00 pm
- Tuesday, February 5th – Marathon BB vs. Logan View at Clarkson 4:30 pm
- Wednesday, February 6th – 2:00 Dismissal for Parent/Teacher Conferences 5:00 – 8:00 pm. No PM preschool.
- Thursday, February 7th – JH Boys vs. Madison at Leigh 4:30 pm
Marathon BB at Stanton 4:30 pm
- Friday, February 8th – NO school – Teacher In-Service
Wrestling Districts at Midland College 2:00 pm
Speech meet at Lindsay
JV/Varsity Boys BB vs. East Butler at Brainard 6:00 pm
- Saturday, February 9th – Wrestling Districts at Midland College 10:00 am
Speech meet at Humphrey
ACT test date
- Monday, February 11th – School Board meeting
Varsity Girls BB Subdistricts, TBA
- Tuesday, February 12th - Varsity Girls BB Subdistricts, TBA
- Thursday, February 14th – Wrestling State Championships in Omaha
Varsity Girls BB Subdistricts, TBA
- Friday, February 15th – Wrestling State Championships
PreK-12th grade teachers meeting 7:45 am
JV/Varsity Boys BB vs. David City in Clarkson 6:00 pm
State Cheer and Dance Competition in Grand Island
- Saturday, February 16th - Wrestling State Championships
State Cheer and Dance Competition in Grand Island
Speech meet at Battle Creek
- Monday, February 18th – Varsity Boys BB Subdistricts, TBD
National FFA week begins.
- Tuesday, February 19th - Varsity Boys BB Subdistricts, TBD
- Wednesday, February 20th – Speech meet at Newman Grove
NHS Blood Drive 11:30 – 5:30
- Thursday, February 21st - Varsity Boys BB Subdistricts, TBD
- Friday, February 22nd – Varsity Girls BB District Finals, TBD
Newsletter deadline
- Saturday, February 23th – Varsity Boys District Finals, TBD
- Monday, February 25th – Start of Spring Practices
FCCLA meeting in Leigh 6:30 pm
- Tuesday, February 26th – FBLA Chapter meeting 7:15 am
EHC Conference Speech tournament
- Thursday, February 28th – State Girls BB Championships in Lincoln